

1911/12

QUARTERLY BULLETIN

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Number Two

CATALOGUE

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PRESBYTERIAN

COLLEGE

OF

SOUTH CAROLINA

UNIVERSITY OF ILLINOIS

1911-12

PRESIDENTS OFFICE

Nineteen Hundred and Eleven - Nineteen Hundred and Twelve



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BIRDS-EYE VIEW OF CAMPUS

COTTAGE DORMITORY

ALUMNI HALL
DORMITORY

JUDD
DINING HALL

ADMINISTRATION
BUILDING

LAURENS HALL
DORMITORY

THIRTY-SECOND

ANNUAL CATALOGUE

OF THE

PRESBYTERIAN COLLEGE

OF SOUTH CAROLINA

1911-1912

CLINTON, S. C.



The R. L. Bryan Company
Columbia, S. C.
1912

CALENDAR.

Session of 1911-1912.

1912.

Senior Examinations—Wednesday, May 15—Wednesday, May 22.

Final Examinations, other Classes—Tuesday, May 21—Friday, May 31.

Baccalaureate Sermon—Sunday, June 2, 11 A. M., Rev. H. R. Murchison, Lancaster, S. C.

Sermon Before Y. M. C. A.—Sunday, June 2, 8:30 P. M., Rev. Frank K. Sims, Dalton, Ga.

Meeting of Executive Committee of Board of Trustees—Monday, June 3, 3 P. M.

Orators' Contest—Monday, June 3, 8:30 P. M.

Annual Meeting of Alumni Association—Tuesday, June 4, 10:30 A. M.

Annual Meeting of Board of Trustees—Tuesday, June 4, 3 P. M.

Declaimers' Contest—Tuesday, June 4, 8:30 P. M.

Commencement Day: Graduating Exercises—Wednesday, June 5, 10:30 A. M. Annual Address, Prof. D. W. Daniel, Clemson College, S. C.

Session 1912-1913.

1912.

First Term Begins—Thursday, September 19.

Thanksgiving Holiday—Thursday, November 28.

Christmas Holidays Begin—Monday, December 23.

1913.

Second Term Begins—Thursday, January 2.

Representative Chosen for State Oratorical Contest—Monday, January 13.

Lee's Birthday: Public Speaking—Monday, January 20.

Inter-Society Debate—Saturday, February 22.

Third Term Begins—Thursday, March 20.

Commencement Day—Wednesday, June 4.

BOARD OF TRUSTEES.

Presbyterial Members.

Bethel Presbytery.

J. M. CHERRY, Rock Hill, S. C.....	1912
REV. W. M. MCPHEETERS, D. D., Columbia, S. C.....	1913
REV. ALEXANDER MARTIN, Rock Hill, S. C.....	1914

Charleston Presbytery.

REV. S. C. CALDWELL, Edisto Island, S. C.....	1912
REV. J. L. MCLEES, Orangeburg, S. C.....	1912
HON. W. H. TOWNSEND, Columbia, S. C.....	1912

Enoree Presbytery.

J. I. COPELAND, Clinton, S. C.....	1912
J. A. BAILEY, Clinton, S. C.....	1912
REV. C. F. RANKIN, Laurens, S. C.....	1912

Harmony Presbytery.

REV. D. M. CLARK, Olanta, S. C.....	1913
W. M. O'BRYAN, Heinemann's, S. C.....	1913
REV. A. C. BRIDGMAN, Columbia, S. C.....	1913

Pee Dee Presbytery.

REV. R. T. GILLESPIE, Florence, S. C.....	1914
REV. T. F. HANEY, Hartsville, S. C.....	1914
JOHN MCSWEEN, Timmons ville, S. C.....	1914

Piedmont Presbytery.

J. J. BALLENGER, Richland, S. C.....	1913
W. P. ANDERSON, Westminster, S. C.....	1913
REV. WM. H. MILLS, Clemson College, S. C.....	1913

South Carolina Presbytery.

REV. J. B. GREEN, Greenwood, S. C.....	1914
J. ALLEN SMITH, Abbeville, S. C.....	1913
ALAN JOHNSTONE, Newberry, S. C.....	1912

Alumni Members.

H. E. DAVIS, Florence, S. C.....	1913
REV. J. P. MARION, Sumter, S. C.....	1912
R. HAYNE KING, Charleston, S. C.....	1914

Officers, 1911-1912.

REV. ALEXANDER MARTIN.....	<i>President</i>
REV. W. M. MCPHEETERS, D. D.....	<i>Vice President</i>
A. E. SPENCER.....	<i>Secretary and Treasurer</i>

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REV. ALEXANDER MARTIN, <i>ex officio</i> Chairman.	
REV. W. M. MCPHEETERS, D. D., <i>ex officio</i> .	
REV. C. F. RANKIN.	J. A. BAILEY.
W. H. TOWNSEND.	J. I. COPELAND.

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J. ALLEN SMITH.	A. E. SPENCER.

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Committee on Material Property for 1911-1912.

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FACULTY.

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(Davidson College; South Carolina College; Columbia Seminary; Princeton; Johns Hopkins University, two years),

President.

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Professor of Physics
(To be supplied).

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Professor of History and Economics.

JOSEPH SANDERS SIMPSON,
Assistant in Biology and Physics.

ALBERT ROY REGISTER,
Assistant in Chemistry.

Assistant in Mathematics
(To be supplied).

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MISS MARJORIE SPENCER,
Secretary to the President.

M. G. WOODWORTH,
Clerk of Faculty.

A. E. SPENCER,
Bursar.

DEGREES CONFERRED.

 Session of 1910-1911.
Bachelor of Arts.

BAILEY, BERA.....	Clinton, S. C.
BAILEY, RUTH.....	Clinton, S. C.
BAKER, HASTINGS WYMAN.....	Clinton, S. C.
COPELAND, FRANCES.....	Clinton, S. C.
FULTON, CHARLES DARBY.....	Kobe, Japan
McINTOSH, RUPERT DALRYMPLE.....	Augusta, Ga.
SIMPSON, THOMAS WILLIAM.....	Honea Path, S. C.
TAYLOR, GEORGE WASHINGTON, JR.....	Greenville, S. C.

Doctor of Divinity.

REV. RICHARD ORME FLINN.....	Atlanta, Ga.
REV. ROBERT A. LAPSLEY.....	Ashland, Va.

 Honors.
Declaimer's Medal.

FULTON, ROBERT BENJAMIN.....	Foreston, S. C.
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Orator's Medal.

FULLER, ELLIS ADAMS.....	Cross Hill, S. C.
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Bible Medal.

BAILEY, BERA.....	Clinton, S. C.
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Greek Medal.

BROWN, THOMAS CLANTON.....Rock Hill, S. C.

Science Medal.

FULLER, ELLIS ADAMS.....Cross Hill, S. C.

Scholarship Medal.

BAILEY, BERA.....Clinton, S. C.

Freshman Medal.

LAND, JOHN SAMUEL.....Yorkville, S. C.

Eukosmian Improvement Medal.

DAVIS, GUS LEE.....Robinson, Ga.

Alumni Orator's Medal.

FULLER, ELLIS ADAMS.....Cross Hill, S. C.

HISTORICAL.

The College was founded by the Clinton College Association in 1880, and was then called Clinton College. In 1888 its name was changed to the Presbyterian College of South Carolina, and the various Presbyteries were asked to elect trustees, who should act with the above Association in the management of its affairs. But it did not become the property of the Presbyteries until 1904, when "The Board of Trustees of the Presbyterian College of South Carolina" was chartered by the Legislature, and all rights and titles belonging to the Association were transferred to it. By that charter some local trustees were still left; but in 1905 these were eliminated, and the Board became constituted as it now is, viz.: with three members from each of the seven Presbyteries in the Synod and three elected by the Alumni of the College.

The old Recitation Hall was erected about 1885; the Alumni Hall Dormitory in 1891, and the Cottage Dormitory in 1892. The funds for the first were contributed principally by citizens of Clinton, and those for the two latter were raised by Rev. J. F. Jacobs in a canvass of different parts of the State.

When the new charter was adopted, the building used as a recitation hall was on grounds belonging to the Thornwell Orphanage. In 1907 the Administration Building, shown elsewhere in this Catalogue, was completed and occupied, standing upon grounds belonging to the College, and the old Recitation Hall was sold to the Orphanage. The citizens of Clinton gave \$20,000 of the funds used in the erection of this building.

In March, 1908, the Refectory was completed and named the Judd Dining Hall, in honor of Mrs. E. A. Judd, of Spar-

tanburg, S. C., who had given \$5,000 toward its erection. In the same year the Laurens Hall Dormitory, toward which the Presbyterians of Laurens, S. C., had given \$7,000, was finished.

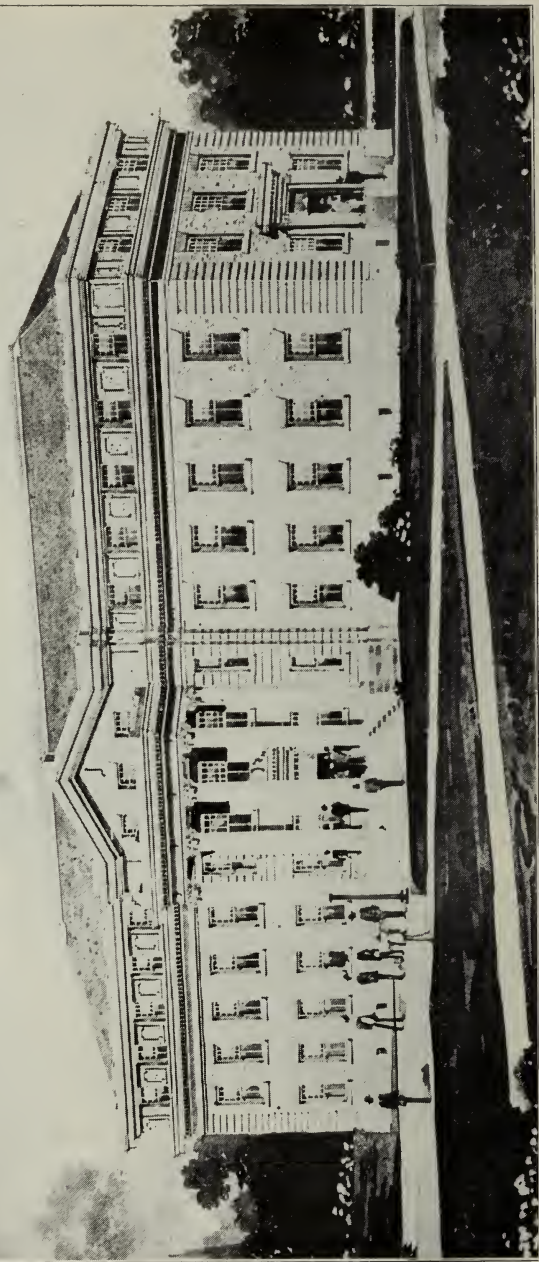
The College owns thirty acres of land, about fifteen acres of which were given by Messrs. Newton Young and J. W. Copeland. Upon these grounds are eight buildings, namely: the Administration Building, the Dining Hall, three dormitories, the President's residence, and two residences for professors.

These thirty acres lie entirely within the corporate limits of the town of Clinton. They are beautifully located and susceptible of being transformed into an unusually handsome campus. Mr. Charles W. Leavitt, Jr., of New York, a landscape engineer of national reputation, has been engaged to lay out the grounds. He has submitted a plan providing dormitories for three or four thousand students, two science halls, a gymnasium and Y. M. C. A., a library, chapel, eight professors' homes, with four buildings undesignated. There is also an athletic field, with tennis courts, quarter of a mile race track, baseball and football grounds, and everything else which pertains to the equipment of a first-class college.

The New Dormitory.

It became evident after the opening last fall that it would be necessary to have a new dormitory at once, if the College were to continue to grow. Practically every room has been occupied this year. It was estimated that a first-class modern dormitory, accommodating from fifty to sixty students, would cost \$20,000. It was impossible to raise this money in South Carolina without interfering with the canvass under Mr. Bridgman. Therefore, in January, the President went North to try to interest some friends of Christian education in our work. In Chicago one friend gave \$5,000, on the con-

KATIE & BALDWIN ARCHTS
ANDERSON & C



THE NEW DORMITORY

dition that \$20,000 be raised, and in New York another friend gave the same amount under similar conditions. Both of these donors are women. They are the Lord's own saints, and deeply interested in everything pertaining to the welfare of their Church and the kingdom of God. Their gifts will be a real benediction to the College, and they have the cordial thanks of our entire Church.

The people of Clinton, who have always stood faithfully by the College and liberally supported it, have subscribed the balance of the amount necessary. Messrs. Sayre and Baldwin, architects, of Anderson, S. C., have made plans and drawn up specifications for the dormitory, which are now in the hands of builders. The contract is to be awarded at the meeting of the Board of Trustees in June, and it is expected that the dormitory will be ready for use at the opening this fall.

It was first proposed to build a dormitory for \$20,000, but after going into the matter it was found that one could be built for \$25,000 so much larger and more handsome that it was felt advisable to build the more expensive one.

The design of the dormitory has been decided upon and it is most complete in every particular, with all the modern improvements in lighting, heating and ventilating. Practically every bedroom opens into a bathroom. The rooms are arranged in suites. Two students will have a study which opens into a chamber sufficiently large for two single beds, a chiffonier, closets, etc., which again opens into a bathroom. On the other side of the bathroom there is a bed chamber opening into a study. This gives a private bathroom to every four students. There are to be seventy beds in the dormitory. A rather unusual feature about this building, which will be of great advantage, will be a general reading room for the students of the dormitory, where the daily papers

and monthly periodicals are kept, and a social room for committee meetings, etc.

Taking it all in all, it will be an exceptionally complete and attractive home for the students.

The Catalogue shows the picture of the dormitory, with a cut of the first and second floors. The third floor is similar to the second.

The succession of Presidents has been as follows:

W. S. Lee.....	1880-1885
Rev. R. P. Smith.....	1885-1888
J. W. Kennedy.....	1888-1890
J. I. Cleland.....	1891-1894
Rev. E. C. Murray, D. D.....	1894-1897
A. E. Spencer.....	1897-1904
Rev. W. G. Neville, D. D., LL. D.....	1904-1907
Rev. Robert Adams, D. D.....	1907-1910
A. E. Spencer (Acting President).....	1910-1911
Rev. D. M. Douglas.....	1911-

$$\begin{aligned} & \frac{1}{2}x + 0.2 = 0.9 - x \\ & \frac{1}{2}x + 0.2 + x = 0.9 - x + x \\ & \frac{3}{2}x + 0.2 = 0.9 \end{aligned}$$


DONALDSON FOR THE PRESBYTERIAN COLLEGE OF
 SOUTH CAROLINA . . . CLINTON D. C.
 SAYRE & BALDWIN ARCHITECTS . . .
 ANDERSON D. C.

FIRST FLOOR PLAN

SCALE $\frac{1}{8}$ " = 1'-0"

GENERAL INFORMATION.

Location.

The College is located at Clinton, a progressive town in the Piedmont section of the State with 3,232 inhabitants. Clinton has many modern improvements, such as electric lights, waterworks and sewerage. The town has an elevation of 800 feet, the climate is invigorating and free from malaria, the general healthfulness of the place is excellent. The moral and religious standing of the town is equal to the best in the State.

It is on the main line of the Seaboard Air Line between New York and Birmingham, the Atlantic Coast Line between Charleston and Greenville, and is reached by the Southern in three points within less than thirty miles, and so is easily reached from all parts of the State.

Because of these facts Clinton offers exceptional advantages as a location for a college.

Admission of Young Ladies.

The College is not co-educational in the usual sense of that term. Young ladies are admitted to its classes, as they are in many colleges and universities for men, but no provision is made for their board, and they are not under the care of the Faculty except during recitation hours. All of those now in attendance live in Clinton.

Examinations.

Examinations are held at the end of each term, namely, in December, March and June, and passage from class to class is very carefully guarded. A report, showing attendance, deportment and class standing of the student, is sent after each examination. Parents and guardians are ear-

nestly requested to examine such reports with care, and to join with the Faculty in their efforts to induce students to maintain a high standard in all their studies.

Any student failing to pass an examination in December or March is marked "conditioned." If he fails to remove this condition at the next examination, he must go into a lower class, unless allowed to continue with his class by special action of the Faculty. If he passes in December and March, but fails in June, such condition must be removed by special examination at the beginning of the next session.

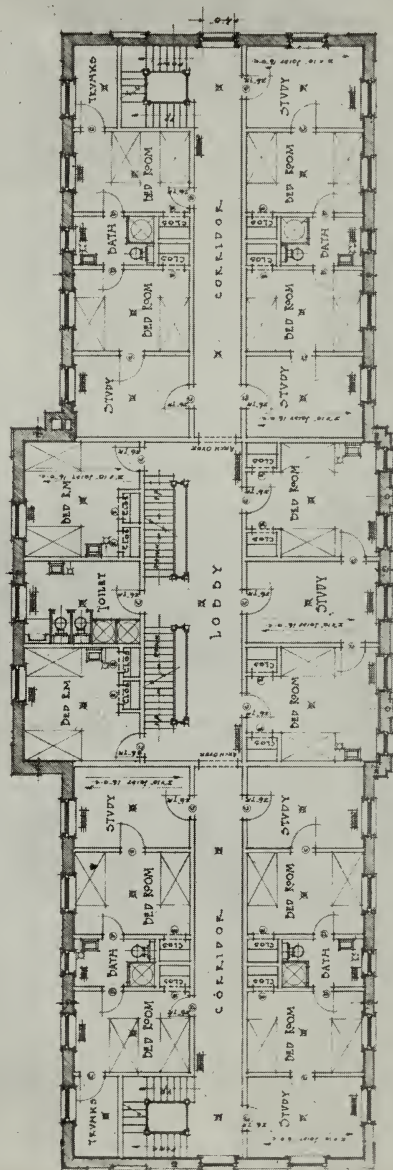
Tutorial System.

In order to facilitate the work of the College, and to encourage more accurate scholarship, a tutorial system is employed for the benefit of those who come not sufficiently prepared in one or more subjects and of those who fail on examinations.

Students of advanced classes, who take a high stand in one or other of the departments and are deemed otherwise competent, are commissioned by the Faculty to act as tutors for those needing coaching. Their work is done under the direction of the respective professors, and examinations covering their work are set by the professors. Their work is required to be done at a time not to interfere with the regular College schedule and they are not permitted to take on work sufficient to interfere with their own duties. They are remunerated by the pupils employing their services at the rate of twenty-five cents per hour for individual pupils, or fifteen cents per hour for each pupil where two or more are in the same class.

In this way, students who come to the institution not quite fully prepared in some subjects required for entrance other than Greek or Latin, can make up the deficiency as quickly as possible; those who fail on an examination may likewise work this off as speedily as they wish and much more certainly and

NOTE
SEE FIRST FLOOR PLAN FOR
SCHEDULE OF ROOM SIZES ETC.



DORMITORY FOR THE PRESBYTERIAN COLLEGE OF
SOUTH CAROLINA . . . CLINTON D. C.
DAYRE & DALWIN . . . ARCHITECTS . . .
ANDERSON . . . D. C.



SECOND FLOOR PLAN
SCALE 1/8" = 1'-0"

satisfactorily than by unassisted effort; and those who fail on "dailies" during a term, may also find a method of working off such failures.

The work of the tutor is to assist the student to understand, learn and master the ground covered, not the mere hearing of recitations. Examinations are held at a time when in the judgment of the tutor, the pupil is prepared for them.

Discipline.

The aim is to inculcate, by teaching and example rather than by stringent rules and regulations, the principles of courtesy, honor, truthfulness, purity, and reverence for sacred things; not so much to train rightly acting human machines as to develop true Christian gentlemen. The students are put upon their honor, and a proper feeling of self-respect and Christian manliness is cultivated in every way. No one is allowed to remain in College who is incorrigibly idle, neglectful of duty or disorderly.

Religious Services.

Devotional exercises in the chapel open the work of each day, and all students are required to be present. They are also required to attend the Sabbath school and the regular Sabbath morning services at the churches of their parents' choice.

There is a special service for the students Sunday afternoon, conducted by the Young Men's Christian Association.

Young Men's Christian Association.

No department of this organization is more useful than its work in the colleges. Young men are associated in friendly Christian relations, and their spiritual life is developed by the services and work of the local Association. Representatives are sent each year to the Interstate Convention, and gain wider views and greater stimulus by contact with trained leaders. The good of the Association is best appreciated by

those who know of the strong influence thus gained by earnest Christian students over their comrades.

Literary Societies.

The Literary Society is the department of college work giving practice in debate and expression. Two societies, the Eukosmian and the Philomathean, are maintained, and every student is required to be a member of one or the other. Weekly meetings are held in comfortable and neatly furnished halls. A reading room, supplied with the daily and weekly newspapers and leading magazines and reviews, is kept open for the use of the students.

A bimonthly magazine, *The Collegian*, is conducted by the societies jointly.

Public Speaking.

Each member of the lower classes is required to declaim or read in the College chapel, once in each term. The first period is given to this exercise each Tuesday morning.

Each Junior and each Senior delivers an original oration once during the session.

At a preliminary contest held on the evening of Monday, January 13th, a representative is selected for the Inter-Collegiate Oratorical Contest.

On February 22d, each year, representatives from the two societies engage in a joint debate for a cup, which is given to the successful contestants, whose names are inscribed upon it, and it remains in the possession of their society until it is won by the other.

Medals and Prizes.

General Scholarship Medal.—Given to the member of the Senior Class who shall have been in the College for four full years, and whose average in all classes during that time shall be the highest. The medal is offered by Rev. S. C. Byrd, D. D., of Greenville, S. C.



PRESIDENT'S RESIDENCE

Alumni Orator's Medal.—Given by the Alumni Association to the student who gains the honor of representing the College in the Inter-Collegiate Oratorical Contest.

The U. D. C. Prize.—The Stephen D. Lee Chapter of the United Daughters of the Confederacy offers a prize each year for the best essay on some subject connected with Confederate history. This is open to all the students. All essays must be handed in by the contestants by April 15th. The successful essay will be read and the prize delivered at the public exercises on Memorial Day. Subject for 1913: "A Comparison of the Leaders on the Two Sides in the War Between the States."

In order to win any medal, other than those offered by the literary societies, a student's standing must be satisfactory to the Faculty in all departments of study.

Medals Offered by the Literary Societies.

Orator's Medal.—Offered to the member of the Junior or Senior Class who delivers the best oration in the orators' contest during the commencement week.

Declaimer's Medal.—Offered to the member of the Sophomore or Freshman Class who proves himself the best declaimer in a contest held during the commencement week.

Scholarships and Loan Fund.

Scholarships.—Four scholarships have been founded by Mr. John H. Young, of Clinton, S. C., each paying the tuition of one student.

The High School Oratorical Contest.

The Faculty of this College and the Philomathian and Eukosmian Literary Societies will offer three medals to the best orators of the high schools of South Carolina. The rules will be in substance as follows:

1. All high schools of the State are entitled to send one representative. This representative must bring with him a statement from his school that he is a *bona fide* student.

2. No student will be permitted to participate if he is either in a lower or a higher class than the work prescribed for the State high schools.

3. Preparatory schools, provided the work carried on is equivalent to high school work, are entitled to send a representative.

4. Each speaker may use either a speech written by himself or one written by another person. The object of this oratorical contest is to encourage oratory and correct delivery more than the writing of an essay.

5. Entertainment will be provided for all representatives free of charge while in Clinton, provided their names are received two weeks before the contest. It will be necessary for each speaker to arrive the day before the contest. Railroad expenses will not be defrayed.

6. The right is reserved, in case the number of contestants is large, to hold a preliminary contest in the college chapel and to select the ten best speakers for the final contest. The judges in both the preliminary and the final contest will be disinterested men.

7. The contest will begin promptly at 8:30 p. m., in the auditorium of the Presbyterian College of South Carolina. The date will be decided upon later, but very probably it will be held in February or March.

There will be three gold medals offered to the first, second and third best speakers. These medals will cost approximately fifteen, ten and five dollars, respectively. No medal will be given which costs less than five dollars. All high schools of the State are cordially invited to this oratorical contest.

Holidays.

Thanksgiving Day.

Lee's birthday.

Christmas recess.

Washington's birthday.

Athletics.

The ideal education is physical as well as mental and moral. Students are, therefore, encouraged to take part in all proper field sports, and facilities are offered on the College grounds for the usual athletic games. The College is a member of the S. C. I. A. A. A regular Athletic Association is formed each year, under the supervision of the Faculty, and each student is urged to become a member.

Track, tennis, and baseball teams are organized, and contests are held with other colleges of the State. No student is allowed to represent the College on any of the teams whose class work and whose general conduct are not satisfactory to the Faculty.

Leave of absence for the purpose of playing inter-collegiate games is given to the regular and to the substitute members of the athletic teams; but the dates for all games must be approved by the Faculty. Games are played only under the rules of the S. C. I. A. A.

The Library.

The Library has been greatly enriched during the past year by the addition of valuable works of reference, purchased with the remainder of the McIlwain fund. The eleventh edition of the Encyclopædia Britannica in twenty-nine volumes, two additional volumes of the Century Dictionary, Moulton's Library of Criticism, and the Histories of Rome and the Provinces by Mommsen, and Mahaffy's History of Greek Literature and Social Life in Greece make up a solid set of reference books, while a handsome set of Thackeray's works has also been purchased. If a few more contributions

like this fund were made, the Library could soon have a standard set of recent publications. The supply of standard fiction is very small, and there is also a lack of works on American history. Special gifts for library purposes would be very welcome.

Expenses.

The session is divided into three terms, of three scholastic months each.

Tuition, for entire session.....	\$50.00
Or, for single term.....	20.00
Incidental fee, for entire session.....	10.00

ROOM RENT.

Alumni Hall and Cottage Dormitories—For entire session	10.00
Or, for single term.....	4.00
Laurens Hall Dormitory—For entire session.....	20.00
Or, for single term.....	8.00
New Dormitory—For entire session (according to location of rooms).....	\$25.00 or 30.00
Or, for single term.....	10.00 or 12.00

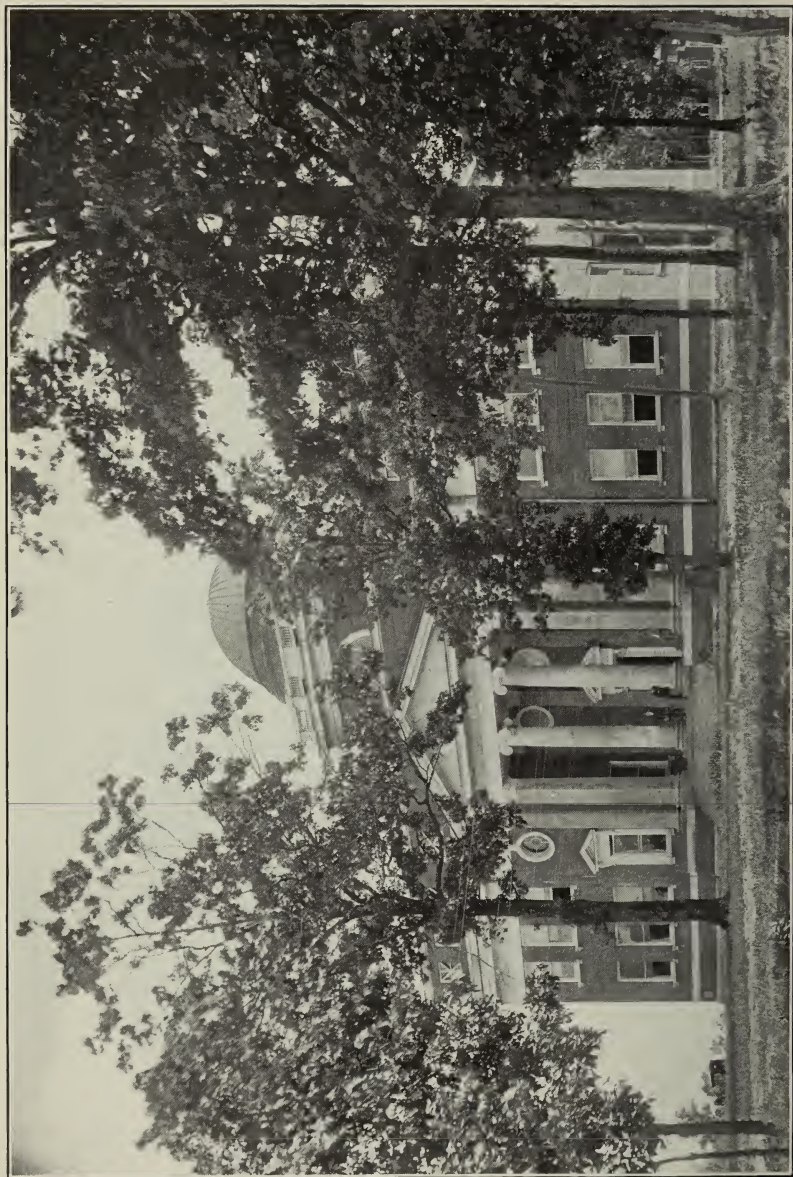
The students provide their own furniture, bedding, towels, etc. They also pay for their own fuel and lights and laundry.

Board at Judd Dining Hall, per month.....	\$10.00
Chemistry course, laboratory fee.....	5.00
Diploma fee, on graduation.....	5.00

No degrees or certificates are granted until the student has paid all his dues.

Tuition is free to students for the ministry under the care of Presbytery or other Church authority, and to sons of ministers of all denominations.

The board furnished in the dining hall, though at a very moderate rate, is of excellent quality.



ADMINISTRATION BUILDING

ENTRANCE REQUIREMENTS.

Candidates for admission to the Freshman Class should be not less than sixteen years of age. They must furnish either by examination or by certificates from approved schools, satisfactory evidence of their ability to do the work. Applicants from South Carolina will be given credits according to the rating of their high schools by the State High School Inspector. Twelve (12) "units of credit" are required for unconditional admission to the Freshman Class.

The standard will be raised to fourteen units as soon as the improvement of the high schools will permit. Less than thirty schools now go as high as thirteen units, according to the rating of the State Inspector of High Schools.

A "unit" is defined as recitation work for five weekly periods of not less than forty minutes each, for thirty-six weeks.

The units may be offered from the following list, eight and one-half of which must be as follows: Advanced English Grammar (1), Rhetoric and Composition (1), Literature (1), Algebra through progressions ($1\frac{1}{2}$), Plane Geometry (1), American History (1), English History or General History (1), Science (1).

English, Three Units.

- | | |
|----------------------------------|--------|
| 1. Grammar (High School)..... | 1 unit |
| 2. Rhetoric and Composition..... | 1 unit |
| 3. Literature..... | 1 unit |

No candidate will be accepted for the Freshman Class in this department whose work is notably defective in point of spelling, punctuation, grammar, or division into paragraphs. Candidates must have a mastery of English grammar, including analysis of sentences, inflection and parsing; a fair

knowledge of the elementary principles of rhetoric and composition; and such a training in the reading of good literature as would be gained by the study or careful reading of the selections designated by the Association of Colleges and Preparatory Schools. These selections are given below.

A. For General Reading.—For 1912, ten books, selected as prescribed below, are to be offered for examination. The form of examination is usually the writing of a paragraph or two on each of several topics chosen from the list of books following. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and calls for only a general knowledge of the substance of the books.

In every case, knowledge of the book is regarded as less important than the ability to write good English.

GROUP I (two to be selected).—Shakespeare's *As You Like It*, *Henry V*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP II (one to be selected).—Bacon's *Essays*; Bunyan's *The Pilgrim's Progress* (Part I); *The Sir Roger de Coverley Papers in The Spectator*; Franklin's *Autobiography*.

GROUP III (one to be selected).—Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP IV (two to be selected).—Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

GROUP V (two to be selected).—Irving's *Sketch Book* (selections); Lamb's *Essays of Elia*; DeQuincy's *Joan of*

Arc and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

GROUP VI (two to be selected).—Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Lancelot and Elaine*, *The Passing of Arthur*, *Gareth and Lynette*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

B. *For Study and Practice*.—This part of the examination presupposes the thorough study of each of the works named below. The examination is upon subject-matter, form, and structure.

The books prescribed for 1912 are: Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation With America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

Latin, Four Units.

1. Grammar and Composition. 1 unit
2. Cæsar—Any four books of the Gallic War. 1 unit
3. Cicero—Six orations, or the equivalent. 1 unit
4. Virgil—Four books of Aeneid, or the equivalent. 1 unit

Science, Five and One-half Units.

1. Physiography	1	unit
2. Physics	1	unit
3. Chemistry	1	unit
4. Botany	1	unit
5. Physiology	1½	unit
6. Zoology	1	unit

Mathematics, Three and One-half Units.

1. Algebra to quadratics.....	1	unit
2. Algebra, quadratics and beyond.....	1½	unit
3. Plane Geometry	1	unit
4. Solid Geometry	1½	unit
5. Plane Trigonometry	1½	unit

History, Four Units.

1. Greek and Roman History.....	1	unit
2. Mediæval and Modern History.....	1	unit
3. English History	1	unit
4. American History and Civics.....	1	unit

Greek, Two Units.

1. Grammar and Composition.....	1	unit
2. Anabasis—Four books	1	unit

Sub-Freshman Class.

It is the earnest desire of the Faculty to co-operate with the State High School Board in its efforts to improve the high school system of the State, and young men are advised to remain in their home schools until they complete the courses there given; but as it is impossible for many, as yet, to secure preparation in all departments at home, instruction will be given in a Sub-Freshman Class to such as are not ready for the Freshman Class.

To be admitted to this class, students should have completed the ninth grade of the ordinary school, and should be at least fifteen years of age. The applicant must furnish at least

seven units of credit from the list already given. The students in this class have the advantage of instruction by the College Faculty, and so pass, without change of teachers, from high school into college work.

COURSE OF STUDY.

English.—Five recitations a week. Three recitations a week given to a thorough study of English Grammar, including diagrams, analysis and parsing; one recitation to compositions, with drill in spelling and punctuation; and one to the study of classics required for college entrance.

Texts: Reed and Kellogg's Higher Lessons in English; Setzler's An Introduction to Advanced English Grammar; Woolley's The Mechanics of Writing; selected classics.

Greek.—Five recitations a week.

Texts: White's First Greek Book; Goodwin's Greek Grammar; Goodwin and White's Xenophon's Anabasis, Book II.

History.—Four recitations a week. American History and Civics. A more extensive course than that given in the average high school.

Texts: Hart's Essentials in American History; Fiske's Civil Government in the United States.

Latin.—Five recitations a week.

Texts: Bennett's Latin Grammar; Bennett's Latin Composition; Bennett's Cæsar's Gallic War; Bennett's Cicero's Orations.

Mathematics.—Five recitations a week.

Texts: Wells' Algebra, through ratio and proportion; Wells' Plane Geometry.

Science.—Two recitations a week in Physiography, and two in Physics.

Texts: Carhart and Chute's High School Physics. Textbook in Physiography to be selected.

Students are required to take at least eighteen recitations a week.

DEGREES.

There are three courses offered in the Freshman and Sophomore classes, two leading to the degree of Bachelor of Arts and one to the degree of Bachelor of Science. All courses in the Junior and Senior classes are elective, under the advice and subject to the consent of the Faculty. In the Junior and Senior courses, there are three recitations a week in each subject; this is in addition to the laboratory work required in the science departments.

Six courses (18 hours per week) are required to be selected from the following subjects offered to the Junior Class, and five courses (15 hours per week) from those offered to the Senior Class. These courses are described under their respective heads elsewhere in this Catalogue.

Courses in the Freshman and Sophomore classes leading to the degree of A. B.:

I. Classical.

FRESHMAN.		SOPHOMORE.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
Latin	3	Latin	3
Greek	3	Greek	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
	18		18

II. Language—Science

FRESHMAN.		SOPHOMORE.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
Latin or Greek.....	3	Latin or Greek.....	3
French	3	French	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
<hr/>		<hr/>	
18		18	

Freshman Biology and Sophomore Physics may be substituted for Freshman and Sophomore French, with German required in the Junior and Senior years.

Courses in the Freshman and Sophomore classes leading to the degree of B. S.:

FRESHMAN.		SOPHOMORE.	
Subject.	Hours.	Subject.	Hours.
Mathematics	5	Mathematics	3
French	3	French	3
English	3	English	3
Bible	2	Bible	3
History	2	History	3
Biology	3	Physics	3
<hr/>		<hr/>	
18		18	

Courses offered to the Junior Class, elective (select six): Mathematics, Latin, Greek, English, German, History, Chemistry, Physics, Biology, Psychology, Bible, Pedagogy. Sophomore Physics may be elected if not previously taken.

Courses offered to the Senior Class, elective (select five): Mathematics, Latin, Greek, English, German, History, Economics, Chemistry, Geology, Astronomy, Philosophy, Bible, Pedagogy.

Summary.

As will be seen from the above schedule, the successful completion of six courses, 18 hours per week, in the Freshman year; six courses, 18 hours per week, in the Sophomore; six courses, 18 hours per week, in the Junior, and five courses, 15 hours per week, in the Senior year, is required for both the A. B. and B. S. degree, in addition to the 12 units of high school work required for entrance. Although laboratory work constitutes a large part of the course, it is not included in the 69 hours of recitations required for the degree.

In the Junior and Senior years, the candidates for the B. S. degree and the A. B. degree in the Language-Science course must elect four of the courses in Science or Mathematics.

For Master of Arts.

Resident: 1. Any five elective Junior or Senior studies not previously taken, or

2. Graduate work for a full year in some special department, the course in each case to be selected by the professor and formally approved by the Faculty. No student is eligible for such graduate work till he shall have successfully completed all undergraduate courses in the department chosen.



JUDD DINING HALL

DEPARTMENTS OF INSTRUCTION.

Astronomy and Meteorology.

PROFESSOR NELSON.

The Senior Class carries on the study of Astronomy and Meteorology during the entire year, with three recitations a week. The text is Young's General Astronomy, the text on Meteorology to be announced later.

A previous study of Plane and Spherical Trigonometry is necessary for the successful prosecution of this course.

Bible Course.

PROFESSOR BRIMM.

That a thorough Bible course should form part of the training of our college men and women is owing to the distressing neglect of Bible study in the home, the painfully inefficient work done in the average Sabbath school, the profound importance of the Bible from the literary, moral, religious and disciplinary points of view, and the fact that no one, whatever else his training and culture, has any right to be called "educated" if ignorant of the Bible. A thorough acquaintance with the Bible provides the best foundation for good citizenship and for usefulness in life, as well as the only foundation for usefulness in the Church and the Sabbath school. The results of the absence of Bible training are being sadly manifested in the growing tide of lawlessness in our day. The only hope of our people for the future is the restoration of the Bible to a place of importance equal to anything else in our educational system.

In the limited time at our disposal it is impossible for the Bible, any more than any other subject, to be mastered. The aim of the course, then, is to train the student in methods of

Bible study, that he may afterwards continue, while at the same time giving as much familiarity as possible with the facts and teachings of the Bible, and to arm the student to meet the infidel and rationalistic assaults of the day. By the use of parallels, much information about the Bible and throwing light on its interpretation is conveyed. Special hobbies of interpretation are not stressed. Sectarian questions are not handled narrowly.

Freshman Class.—Two recitations a week. This class studies the consecutive history and the chief character of the Old Testament, developing it as a history of the unfolding of the Plan of Redemption, noting the types, symbols and promises.

Sophomore Class.—Three recitations a week. This class studies the Life of Christ and the missionary activities of the Apostolic Church, marking the development of the Plan, noting harmonistic matters, with a fairly thorough study of the geography of Palestine in the time of Christ, and of the regions of Paul's missionary activities. If time is left, some of the easier epistles close the year's course. Parallels are Grant's "Between the Testaments," Valling's "Life of Christ," and Stalker's "Life of Paul."

Junior Class.—Three recitations a week. This class studies the Bible by books and sections, analytically with historical setting. Historical and Poetical Books first term, Epistolary Books the second term, and Prophetical Books the third term. Parallels: Price's "Monuments and the Old Testament," Revised Old Testament Apocrypha, and some other to be selected.

Senior Class.—Three recitations a week. This class studies methods of Bible study by books, sections, topics, for doctrinal teachings and practical lessons, illustrating each by actual work; such matters of general introduction as principles of interpretation, text, history of English version, as

the intelligent layman ought to be acquainted with; closing with Christian Evidences and lectures on Sunday school pedagogy. Suitable parallels will be used.

The Bible, preferably the Revised Version, is the textbook throughout the entire course, with such aids as Sell's "Bible Studies," Gray's "Synthetic Bible Studies," Price's "Syllabus of Old Testament History," and Tarbell's "Geography and Harmony."

Biology.

PROFESSOR NELSON.

This is a two years' course.

Freshman Class.—Three recitations a week. The first year is devoted to the study of the general field of Vegetable, Animal and Human Biology, with abundance of field work and free use of laboratory, the student being encouraged to have his own equipment of instruments and to make collections for himself. Hunter's "Elements of Biology."

Junior Class.—Three recitations a week. The second year will be devoted to more intimate study of certain typical forms of cells, tissues, embryology and other special branches of the subject with the help of the compound microscope.

Chemistry.

PROFESSOR MARTIN.

This course covers two years, and its aim is to give the student a thorough grounding in the more elementary departments of the science and to prepare him for special work in the universities.

In the Junior year, the work is equally divided between the classroom and the laboratory. In the lecture room, frequent reference is made to the application of chemical principles in manufactures, the arts, and medicine. In the laboratory the student is taught to make his experiments, and is

encouraged to draw independent inferences from them. Original problems will be given in connection with the laboratory work.

In the Senior year, the work is wholly in the laboratory. The subject for study is Qualitative Analysis, and the metals and principal acids are studied in detail, after which unknown mixtures, ores and alloys are given to the students for analysis.

Junior Class.—Five hours a week. Text: Peters' Modern Chemistry.

Senior Class.—Four hours a week. Text: Sellers' Qualitative Chemical Analysis.

A laboratory fee of five dollars is charged each year.

English.

PROFESSOR WOODWORTH.

The Department of English embraces courses in composition and rhetoric, in American and English literature, and in the historical study of the language. Correct English in speaking and writing, clearness, force, and elegance in composition, originality in thought, and self-reliance in work are always emphasized. Above all, the courses of study seek to call forth a love of the best in literature and a keen interest in the student's own language.

Each student is expected to have a good English dictionary. The Student's Standard Dictionary is recommended.

Freshman Class.—Three recitations a week. Three units of credit in English required for admission. Students who have not a thorough knowledge of the structure of the sentence and who are deficient in spelling and punctuation cannot do the work of the class satisfactorily.

The first and second terms are devoted to systematic drills in rhetoric and paragraph writing. Texts: Espenshade's

Composition and Rhetoric; Woolley's *The Mechanics of Writing*.

The third term is given to the study of American literature, with assigned readings in American authors. Text: Simond's *A Student's History of American Literature*.

Sophomore Class.—Three recitations a week. During the first two terms, the various forms of English prose are studied in selected masterpieces. There is constant practice in writing essays, debates, orations and short stories, and in constructing outlines.

Texts: Canby's *English Composition in Theory and Practice*; Carpenter and Brewster's *Modern English Prose*.

The third term is given to a study of the structure and forms of English verse, together with analysis of poems representing the greater writers and the distinct movements in poetry. The object of the course is to acquaint students with the essentials of the poetic art, to trace the progress of English verse, and to secure an intelligent appreciation of poetry itself.

Texts: Gayley and Young's *Principles and Progress of English Poetry*; parallel reading in selected English classics.

Junior Class, A.—(Given in 1911-1912. Not given in 1912-1913.)—Three recitations a week.

First term: Old English is studied in order to secure a foundation for the historical and linguistic study of the English language, and enough of prose and poetry is read to secure this purpose. Texts: Smith's *Old English Grammar and Reader*; Bright's *The Gospel of Luke*.

Second term: Middle English and the early modern English of Shakespeare and the Bible. Texts: Chaucer's *Prologue and The Knight's Tale*; Emerson's *History of the English Language*.

Third term: Shakespeare and the development of the English drama. A brief study of Shakespeare's predecessors

and successors. A study of the structure of the play. The careful study in class of four plays; the reading of eight as parallel. Texts: Dowden's Shakespeare Primer; Woodbridge's The Drama, Its Law and Technique; annotated editions of plays.

Junior Class, B.—(Given in 1912-1913.)—Three recitations a week. In this course a general survey is made of the literature of England from Chaucer to the twentieth century, and by means of textbook, lectures and extensive reading the class secures an acquaintance with the great authors and their masterpieces in the various periods. First-hand knowledge, gained by actual reading of authors, supplants textbook and criticism wherever possible.

Texts: Crawshaw's The Making of English Literature; The Century Readings.

Senior Class.—Three recitations a week. The class does intensive work in the study of the literature of the nineteenth century, English and American.

First term: The poetry of Tennyson and Browning. Texts: The Cambridge Tennyson; Van Dyke's The Poetry of Tennyson; Corson's Introduction to Browning.

Second term: The essayists, especially Carlyle, Ruskin and Emerson. Texts: Selected essays in annotated editions.

Third term: The development of prose fiction, with analysis of specimen novels and short stories. Texts: Perry's Study of English Prose Fiction; Matthews' The Short Story.

French.

PROFESSOR SPENCER.

Owing to the fact that most of the high schools in this State do not, as yet, give a course in French, work in this department will begin in the Freshman Class, no previous acquaintance with the language being required for entrance.

As soon as a majority of the high schools give such a course, entrance requirements in this department will be introduced.

The purpose of the course is to give to the student, so far as this is possible in two years, an acquaintance with the masterpieces of French literature, together with such facility in reading at sight as to enable the student to do additional work after leaving college without further assistance.

Freshman Class.—Three recitations a week. During the first and second terms the class studies Chardenal's Complete French Course (Brooks), giving special attention to idioms, forms, regular and irregular verbs, and the translation of English into French. In the third term some easy text is taken up, such as Super's French Reader or Talbot's "Le Français et Sa Patrie," and as good a working vocabulary as possible is acquired.

Sophomore Class.—Three recitations a week. Throughout the whole of this year special attention is given to sight reading. The texts used are changed from year to year, but the following will indicate the amount read: "Le Voyage de M. Perrichon," Racine's "Athalie," Corneille's "Le Cid," Selected Letters from Madame de Sévigné, selections from Daudet. Parallel reading is also assigned.

Geology and Mineralogy—Physiography.

PROFESSOR NELSON.

The Senior Class carries on these studies during the entire year, the division of the work to be announced later. Three recitations a week. Dana's Manual of Mineralogy and Petrography is the text in Mineralogy, with practical work in the study of minerals and fossils. Salisbury's Physiography and Le Conte's Elements of Geology are the texts used in connection with the Geological course.

German.

PROFESSOR GRAHAM.

The course in German consists of two years' work and requires no previous knowledge of the language. The work is planned for students in the Junior and Senior classes.

Junior Class.—Three recitations a week. First term: Beginning German, Revised (Bierwirth). Second term: Beginning German completed, Zschokke's *Der zerbrochene Krug*, Heyse's *L'Arrabbiata*, Baumbach's *Sommermärchen*. Third term: Hauff's *Das kalte Herz*; Freytag's *Die Journalisten*, Storm's *Immensee*.

Senior Class.—Three recitations a week. First term: Schiller's *Maria Stuart*, Lessing's *Minna von Barnhelm*. Second term: Riehl's *Der Fluch der Schönheit*, Schiller's *Jungfrau von Orleans*. Third term: Goethe's *Egmont*. Priest's *Brief History of German Literature* and Joynes-Meissner's *Grammar* are studied during the year.

Greek.

PROFESSOR SPENCER.

The work of this course is based upon a year of preparatory work in the Sub-Freshman Class, as outlined elsewhere in this Catalogue. This preliminary work is expected to give a thorough grounding in the declensions and conjugations, and in the more common rules of syntax.

Freshman Class.—Three recitations a week. This class is given a thorough review of forms, followed by a special study of syntax throughout the year, with regular exercises in translation of English into Greek.

The first and second terms and part of the third term are taken up in reading selections from Xenophon's *Hellenica* and from Herodotus. The rest of the third term is spent on New Testament Greek, the Gospel of Mark being read.

The following texts are used: Fernald's Selections from Greek Historians, Westcott and Hort's New Testament, Goodwin's Greek Grammar, Higley's Exercises in Greek Prose Composition.

Sophomore Class.—Three recitations a week. This class continues the study of the grammar, with work in Greek composition. During the first term the class reads the Oration of Demosthenes "On the Crown," while the second term is devoted to Homer's Iliad or Odyssey, with a careful study of dialect forms and meter. New Testament Greek is again taken up in the third term, and the Epistles of I John, James and the Epistle to the Galatians are read.

The texts used are D'Ooge's Demosthenes "On the Crown," Seymour's Iliad or Perrin's Odyssey, Westcott and Hort's Greek New Testament, Goodwin's Greek Grammar, Sidgwick's Greek Prose Composition.

Junior Class.—Three recitations a week. This class reads the Prometheus Bound of Aeschylus during the first term; the second term is spent on the Oedipus Tyrannus of Sophocles, and the third term on the Medea of Euripides. Prose composition is continued.

The texts are Mather's Aeschylus' Prometheus Bound, White's Sophocles' Oedipus Tyrannus, Allen's Medea of Euripides, Sidgwick's Greek Prose Composition, Goodwin's Greek Grammar.

Senior Class.—Three recitations a week. This class devotes much time to sight reading. Exercises translated from Greek authors are required to be translated back into Greek. A portion of the time is spent in reading Thucydides and Plato's Apology and Crito. Several books of the Iliad are read as parallel.

The texts used are Dyer's Plato's Apology and Crito, Fowler's Thucydides.

History and Economics.

PROFESSOR CLELAND.

Freshman Class.—Two recitations a week. In the first term, this course begins with a brief survey of Oriental nations, and traces Greek history to the decline of the Achæan League. Textbook: Botsford's *The Ancient World*.

During the second term, Roman history is studied from the earliest migrations into the Italian peninsula down to the time of Charlemagne.

In the third term, the class studies the Myths of Greece and Rome, by Guerber. Parallel reading, twelve books of the *Iliad*, translated by Langleaf and Myers (Macmillan edition), and six books of the *Aeneid*, translated by Williams (Houghton, Mifflin & Co.).

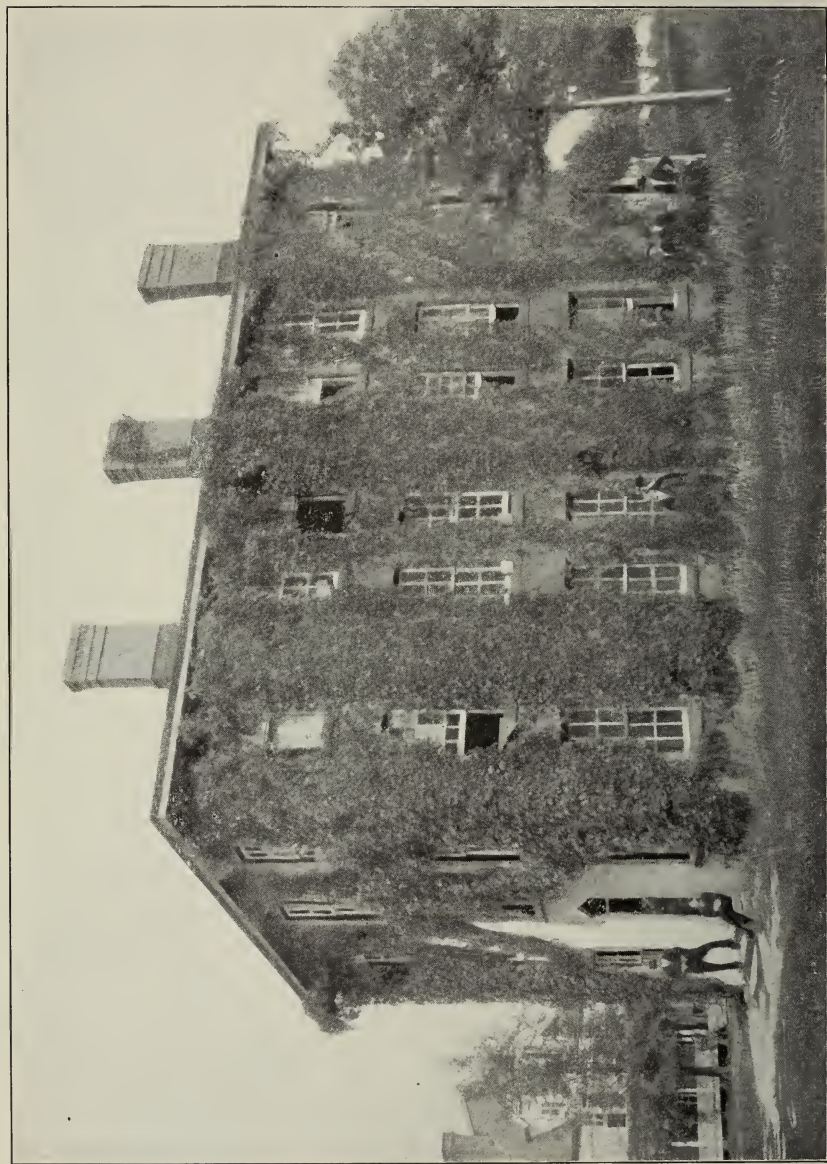
Sophomore Class.—Three recitations a week. European history.

First term: The history of Europe from the time of Charlemagne to the French Revolution. Topics stressed: The Church and Its Institutions; Feudalism; the Rise of Papacy and the Conflict Between Church and State; the Growth of Nationalities; the Renaissance; the Reformation; the Puritan Movement in England; the Age of Louis XIV. Text: Myers' *Mediæval and Modern History* to page 500.

Second term: The Eighteenth Century, the French Revolution, and the Napoleonic Era. Texts: Myers, pages 500-588; Robinson and Beard's *Development of Modern Europe*, Vol. I.

Third term: Europe since the Congress of Vienna. Texts: Myers, pages 589-708; *The Development of Modern Europe*, Vol. II.

Junior Class.—Three recitations a week. English history. Texts: Cheyney's *History of England*; Cheyney's *Readings in English History*.



COTTAGE DORMITORY

ALUMNI HALL DORMITORY

Senior Class.—Three recitations a week. The political, constitutional, social and economic history of the United States. Texts: Thwaite's *The Colonies*; Hart's *The Formation of the Union*; Woodrow Wilson's *Division and Re-Union*; Johnston's *American Politics*.

Latin.

PROFESSOR GRAHAM.

In this department the requirements for entrance into the Freshman Class are four books of Cæsar's *Gallic War* and two orations of Cicero against Catiline or equivalents, and the ability to turn into Latin simple prose, such as is found in Bennett's *Elementary Latin Composition*. The letter of the requirements, however, is not insisted upon as much as the ability to translate intelligently into idiomatic English, Latin of similar character to that mentioned above. In other words, emphasis is placed on knowledge of the subject and not on a perfunctory reading.

In the first two years of this course, an attempt is made to combine intensive and extensive study in such a way that the student may become familiar with syntax, and yet obtain a reasonably wide acquaintance with the author read. A proper appreciation of each author is the ideal held before the student and syntax is studied only as a necessary means to this end. Frequent exercise is given in sight reading towards the end of each term. Throughout the whole course, one hour a week is devoted to composition.

Freshman Class.—Three recitations a week. First term, Third and Fourth Orations of Cicero against Catiline (Bennett). Second term, Selections from Ovid (Anderson), 32 pages. Third term, Virgil's *Aeneid* (Bennett's), 1000-1011.

The following books are necessary to the course: Bennett's *Latin Grammar*; Arnold's *Latin Prose Composition*, revised by Bradley; *The Private Life of the Romans*, by Preston and

Dodge; Guerber's Myths of Greece and Rome; Sanborn's Classical Atlas; Williams' Translation of the Aeneid.

Sophomore Class.—Three recitations a week. First term, Livy, portions of Books XXI and XXII. Second term, Catullus, 50 pages. Third term, Horace (Moore), selections from First and Second Books of Odes, 50 pages. Mackail's Latin Literature, Arnold's Latin Prose Composition, revised by Bradley.

Mathematics.

PROFESSOR MARTIN.

Freshman Class.—Five recitations a week. Algebra (Wells) completed from ratio and proportion; Solid Geometry (Wells).

Sophomore Class.—Four recitations a week. Plane and Spherical Trigonometry (Wentworth); Analytic Geometry begun. The course in Trigonometry will be supplemented with original problems.

Junior Class.—Three recitations a week. Wentworth's Analytic Geometry.

Senior Class.—Two recitations a week. Differential and Integral Calculus. Textbook to be announced later.

Department of Pedagogy

PROFESSOR BRIMM.

A two-year course in Pedagogy, elective in Junior and Senior classes, is offered and recommended to students, because a large percentage of college graduates teach in the secular schools for one or more years; because all college men and women should be prepared to teach in Sabbath schools, and because all parents ought to have a knowledge of the main principles of child study and child training—an educated per-

son should know something of the history, principles and methods of education.

Junior Class.—Three recitations a week. The class studies the History of Education for the first half of the year, and Pedagogical Psychology for the last half. Painter's "History of Education" and Roark's "Psychology in Education" are present text books, with Painter's "Great Pedagogical Essays" and James' "Talks to Teachers" as parallels. The members of the class are required to prepare some special essay in the historical field.

Senior Class.—Three recitations a week. This class studies Practical Pedagogy, general principles, general methods and special methods. During part of the year, the members of the class teach the class in turn and make special contributions on assigned topics. Jones' "Principles of Education," Bagley's "Classroom Management," Strayer's "Teaching Process" and various parallels are used. Text books will be changed at any time when better are found.

Philosophy.

PROFESSOR BRIMM.

The work of this department is confined to the Junior and Senior classes. Such comprehensive grasp of the subjects embraced is given as is desirable in a well rounded education, and sufficient for all practical purposes in the pursuit of different callings in life. And, further, a solid foundation is laid for fuller and more thorough investigations by any who desire to prosecute their inquiries to completeness in any of the fields.

Junior Class.—Three recitations a week. This class studies Psychology during the first half of the year. The course is conservative, laying stress on what has most generally been accepted by all the schools, at the same time acquainting the student with the positions and claims of the

new school of psychologists. Free use is made of side lines of investigation in various recent works published in this field. Some laboratory experiments as far as time will allow. The text book for the coming session is Angell's "Psychology," with some parallel reading in James, Dunlap, Bain, Baldwin or Royce. This is followed by a course in Hibben's "The Problems of Philosophy," supplemented by lecture and special reading.

In the last part of the year, Ethics is studied constructively and positively, with some reference to theories and special readings. Gregory's "Christian Ethics" is the basis of the course.

Senior Class.—Three recitations a week. This class studies during the first term Weber's "History of Philosophy," with which considerable parallel reading is required. In the latter part of the year, Hibben's "Logic Deductive and Inductive" is covered, and numerous exercises for practical application of sound logic and refutation of fallacies are furnished. The last part of the Senior course is devoted to Ethics as a branch of philosophy, the foundation principles, and the various systems. Mackenzie's "Manual of Ethics" or some other similar work is used as basis.

Physics.

(Professor to be supplied.)

This is a two-year course, the first year being required for all degrees and the second also for B. S. degree. The student to do satisfactory work in the course should have had a good elementary course of Physics in the high school.

Sophomore Class.—Three recitations a week. This course covers the whole field of Physics—mechanics, sound, heat, light, electricity and magnetism, and radio-activity—so as to give a useful acquaintance with physical phenomena in everyday life. Many problems are solved by the class and

needful experiments performed. The text used is Reed and Guthe's "College Physics."

Junior Class.—Three recitations a week. The advanced course—elective for B. A. students, required for B. S. students—consists of special investigations by the student in the laboratory in the several fields, using special treatises as texts, and devoting special attention to the application of higher mathematics in the solution of practical problems. Zest is given to the work by acquainting the student with the experiments and triumphs of the masters in the science.

GENERAL REGULATIONS.

1. Students are expected to matriculate promptly upon arrival.

2. Students are required to attend chapel services each school day, and Sabbath school and church on Sunday.

3. Students may not sit or loiter about the halls of the Administration Building during recitation hours.

4. No playing is allowed on the campus during recitation hours.

5. Absences from recitations must be excused upon blanks furnished by the Faculty. A record of such excused absences is kept by the Secretary of the Faculty, and any student who, for any cause whatever, except with leave of absence granted by the Faculty, is absent from one-fourth of his recitations in any class during a term will have his standing reduced to the passing mark.

6. *Excuses must be rendered on the day of the first class attended after the absence.*

7. Six unexcused absences from classes will suspend the student from College.

8. No student shall be allowed to go more than two miles from the city limits without permission from the Faculty.

9. Each student shall pursue studies in at least three departments, with a minimum of fifteen recitations a week.

10. No student is allowed to withdraw from any class to which he has been assigned, without permission from the Faculty, given upon written application from the student.

11. Card playing and use of intoxicating liquors are strictly forbidden.

12. No student shall have in his possession any firearms or other weapon.



LAURENS HALL DORMITORY

13. Students coming from other colleges are required to present satisfactory testimonials of honorable dismissal.

14. Students from a distance are required to board at the dormitory, unless excused by the Faculty from so doing for some sufficient reason.

15. Each student is required to become a member of one of the literary societies within three weeks after entering College, and to maintain good standing therein so long as he is in College.

16. Each student is placed on his honor to observe the following Matriculation Pledge, which he signs on entering College: "*I hereby pledge myself to observe all the rules of this institution so long as I shall remain in it, to be subject to the Faculty in the exercise of their lawful authority, and to be diligent in study and correct in deportment.*"

FORM OF BEQUEST

“I give and bequeath to the Board of Trustees of the Presbyterian College of South Carolina the sum of——, to be used for the following purposes (here describe the purposes to which it shall be applied).”

LEGAL TITLE

“The Board of Trustees of the Presbyterian College of South Carolina.”

COMMUNICATIONS

Communications on business should be addressed to

DAVISON MCDOWELL DOUGLAS,
CLINTON, S. C.

PRESBYTERIAN COLLEGE OF SOUTH CAROLINA

CLINTON, S. C.

APPLICATION BLANK

To be filled out by student applying for admission to the College, and forwarded to the President

I, the undersigned, do hereby formally apply for matriculation in the Presbyterian College of South Carolina, for theterm of the session of.....

I last attended

School (or College) from which I received an honorable dismissal. I think that I am prepared to enter the.....

class in the Presbyterian College of South Carolina. I ask

that a room in the boarding department be reserved for me.

I expect to reach Clinton on the.....of.....

Name of applicant for matriculation.

.....
Address

Age.....

(Over)

Studies Pursued During the Past Year

(A) Textbooks used. (B) Length of course in months, and number of recitations per week. (C) Proficiency and diligence of student in this department.

ENGLISH: (A.)-----

(B.)-----
(C.)-----

MATHEMATICS: (A.)-----
(B.)-----
(C.)-----

LATIN: (A.)-----
(B.)-----
(C.)-----

GREEK: (A.)-----
(B.)-----
(C.)-----

HISTORY: (A.)-----
(B.)-----
(C.)-----

SCIENCE: (A.)-----
(B.)-----
(C.)-----

REMARKS

The applicant should enclose, if possible, a letter of recommendation from his last teacher.

STUDENTS: SESSION 1911-1912.

SENIOR CLASS.

<i>Names.</i>	<i>Address.</i>
Austin, Robert Paul.....	Clinton, S. C.
Brimm, Daniel Johnson, Jr.....	Clinton, S. C.
Brown, Thomas Clanton.....	Rock Hill, S. C.
Fewell, John May.....	Rock Hill, S. C.
Fewell, William Sadler.....	Rock Hill, S. C.
Fuller, Ellis Adams.....	Cross Hill, S. C.
Graham, Grantland.....	Estill, S. C.
Lemmon, John Mills.....	Winnsboro, S. C.
Neville, Eliza Aiken.....	Clinton, S. C.
Spencer, Elise.....	Clinton, S. C.
Spencer, Marjorie.....	Clinton, S. C.
Young, Frank Coleman.....	Clinton, S. C.

JUNIOR CLASS.

Anderson, Frank Pearson.....	Westminster, S. C.
Garner, James Samuel, Jr.....	Darlington, S. C.
Garvin, Sara Frances.....	Clinton, S. C.
Green, Daniel Brown.....	Lancaster, S. C.
Head, Homer Wood.....	Atlanta, Ga.
Hipp, Emma.....	Clinton, S. C.
Horton, Junius.....	Marshville, N. C.
Leaman, Samuel Lillian.....	Cross Hill, S. C.
Nickles, George Andrew.....	Hodges, S. C.
Register, Albert Roy.....	Georgetown, S. C.
Simpson, Joseph Sanders.....	Honea Path, S. C.
Sligh, Harry Kuteman.....	Seneca, S. C.

SOPHOMORE CLASS.

Adams, Giles Hope.....	Bowling Green, S. C.
Bennett, Emerson Shell.....	Cross Anchor, S. C.
Boyd, James Thompson.....	Cornwell, S. C.
Brown, Benjamin Tillman.....	Dalzell, S. C.
Byrd, Howard Mathew.....	Hartsville, S. C.
Carrigan, Ernest William.....	Society Hill, S. C.
Copeland, Mason Lelex.....	Clinton, S. C.
Davis, Gus Lee.....	Robinson, Ga.
Falls, John Barry.....	Central, S. C.
Fulton, Robert Benjamin.....	Foreston, S. C.
Good, Robert Faye.....	Bullock Creek, S. C.
Hursey, Brooks LeRoy.....	Society Hill, S. C.

<i>Names.</i>	<i>Address.</i>
Jacobs, William Plumer, Jr.....	Clinton, S. C.
King, Eugene Colvin.....	Clinton, S. C.
Land, John Samuel.....	Yorkville, S. C.
Lindsay, Janie Pressley.....	Clinton, S. C.
Little, John W., Jr.....	Clinton, S. C.
McLucas, Hugh.....	McColl, S. C.
Petty, Mott Quinn.....	Bowling Green, S. C.
Ratchford, William Wallace.....	Carlisle, S. C.
Sadler, Rufus Earle.....	Rock Hill, S. C.
Simpson, Louis McGee.....	Honea Path, S. C.
Smith, Davis Howard.....	Yorkville, S. C.

FRESHMAN CLASS.

Anderson, William Gary.....	Cokesbury, S. C.
Anderson, William Pinckney, Jr.....	Westminster, S. C.
Austin, William Clardy.....	Clinton, S. C.
Barron, Wilson.....	Rock Hill, S. C.
Bethea, Eugene.....	Williamston, N. C.
Davidson, Ethel Mason.....	Clinton, S. C.
Davis, Lily.....	Jordan, S. C.
Doster, John Marshall.....	Clinton, S. C.
DuRant, Robert Siler.....	Clinton, S. C.
Ficquett, Fred. Arthur.....	Lowndesville, S. C.
Graham, Harry Malcolm.....	Estill, S. C.
Hicklin, Harry Eugene.....	Rock Hill, S. C.
Hill, George Walter.....	Owings, S. C.
Huey, James Harvey.....	Rock Hill, S. C.
Jacobs, James Ferdinand, Jr.....	Clinton, S. C.
Johnson, James Karl.....	Clinton, S. C.
Kennedy, Alexander George.....	Blackstock, S. C.
Kennedy, George, Jr.....	Blackstock, S. C.
Little, Joseph Hickson.....	Clinton, S. C.
Mason, Dorcas.....	Clinton, S. C.
McCutchen, Robert Calvin.....	Bishopville, S. C.
McDow, Thomas Craig.....	Lancaster, S. C.
McLin, James Lindsay, Jr.....	Laurens, S. C.
McMillan, George Archie.....	Renno, S. C.
Nelson, Connor Fuller.....	Clinton, S. C.
Nickles, Oscar Malon.....	Hodges, S. C.
Pinson, Charles Spurgeon.....	Cross Hill, S. C.
Riddle, William Wilson.....	Bowling Green, S. C.
Scott, Paul Plunkett.....	Saluda, N. C.
Skelton, James Henderson.....	Anderson, S. C.
White, Oscar Ernest.....	Owings, S. C.

<i>Names.</i>	<i>Address.</i>
Winters, John Frederick.....	Mont Clare, S. C.
Yeager, Emma Buffington.....	Clinton, S. C.

SUB-FRESHMAN CLASS.

Aycock, Lemuel McBryde.....	Clinton, S. C.
Briggs, Abram Jones, Jr.....	Summerton, S. C.
Carrigan, Robert Eugene.....	Society Hill, S. C.
Copeland, George Ravenel.....	Clinton, S. C.
Crisp, Hugh Willis.....	Mountville, S. C.
Douglas, James.....	Blackstock, S. C.
Fuller, Fred. Archie.....	Cross Hill, S. C.
Gresham, Paul Nesbitt.....	Wellford, S. C.
Hartness, Scott Hamiter.....	Yorkville, S. C.
Jenkins, William Hamilton.....	Enterprise, S. C.
Land, Ceth Smith.....	Foreston, S. C.
Layton, William Roger.....	Clinton, S. C.
Linton, Henry.....	Society Hill, S. C.
Miller, Hoyt A.....	Martin, Ga.
Newton, Robert Julius.....	Clinton, S. C.
Oxner, Laurens Goree.....	Kinards, S. C.
Oxner, Vannoie Cleveland.....	Kinards, S. C.
Parrott, James Barnie.....	Clinton, S. C.
Perrin, Lewis Wardlaw.....	Union, S. C.
Powell, James Herbert.....	Bennettsville, S. C.
Rembert, Thomas Mayes.....	Bishopville, S. C.
Rhodes, James Carl.....	Siloam, Ga.
Stanton, L. Baxter.....	Clio, S. C.
Taylor, Samuel Franklin.....	Newberry, S. C.
Wham, Frederick.....	Laurens, S. C.
Williams, Eddie Alvin.....	Abbeville, S. C.
Winn, Carlton Frank.....	Clinton, S. C.

SPECIAL.

Fulton, Samuel Peck, Jr.....	Foreston, S. C.
Leslie, Sadie Montague.....	Clinton, S. C.

SUMMARY.

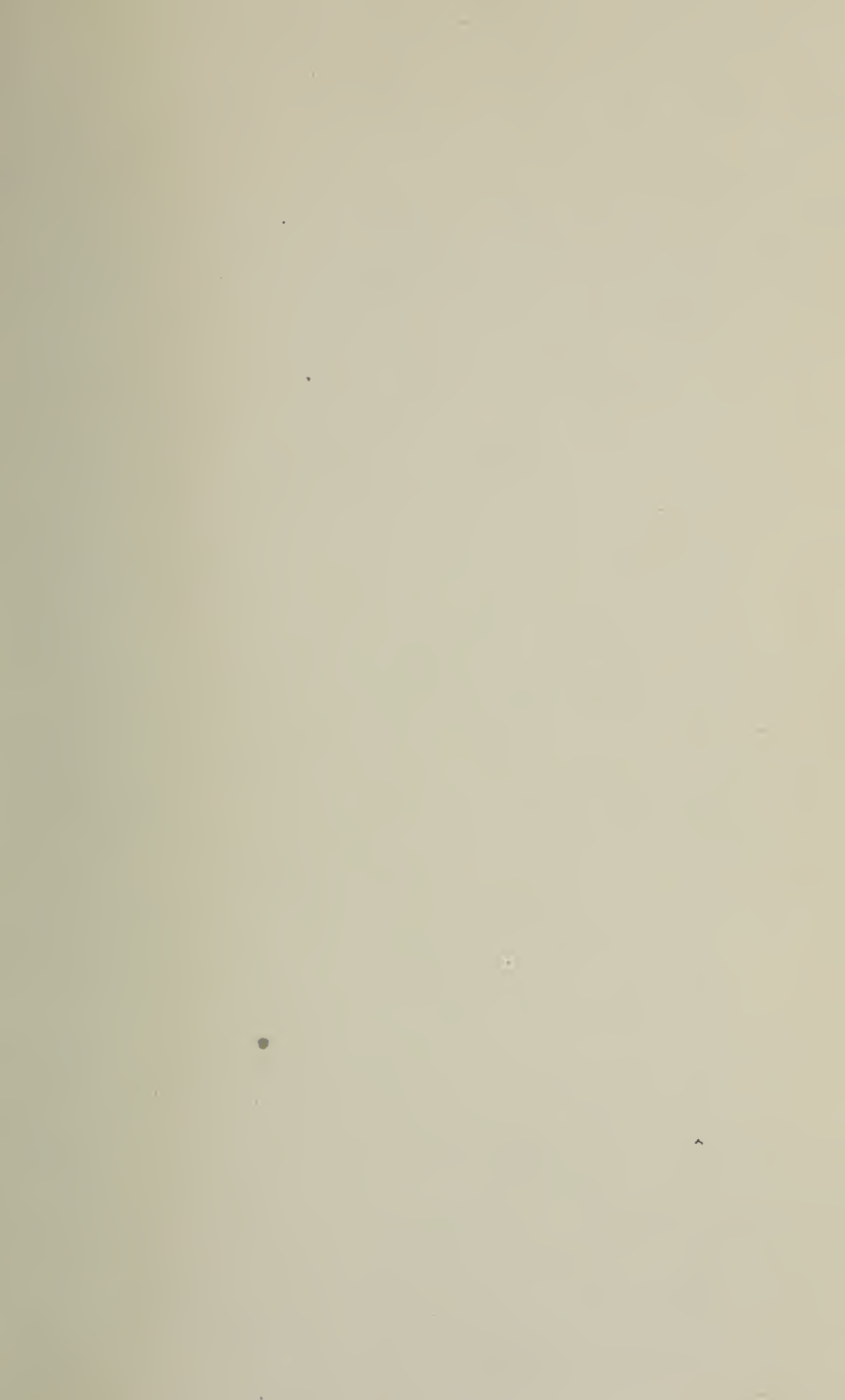
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Juniors	12
Sophomores	23
Freshmen	33
Sub-Freshman	27
Special	2

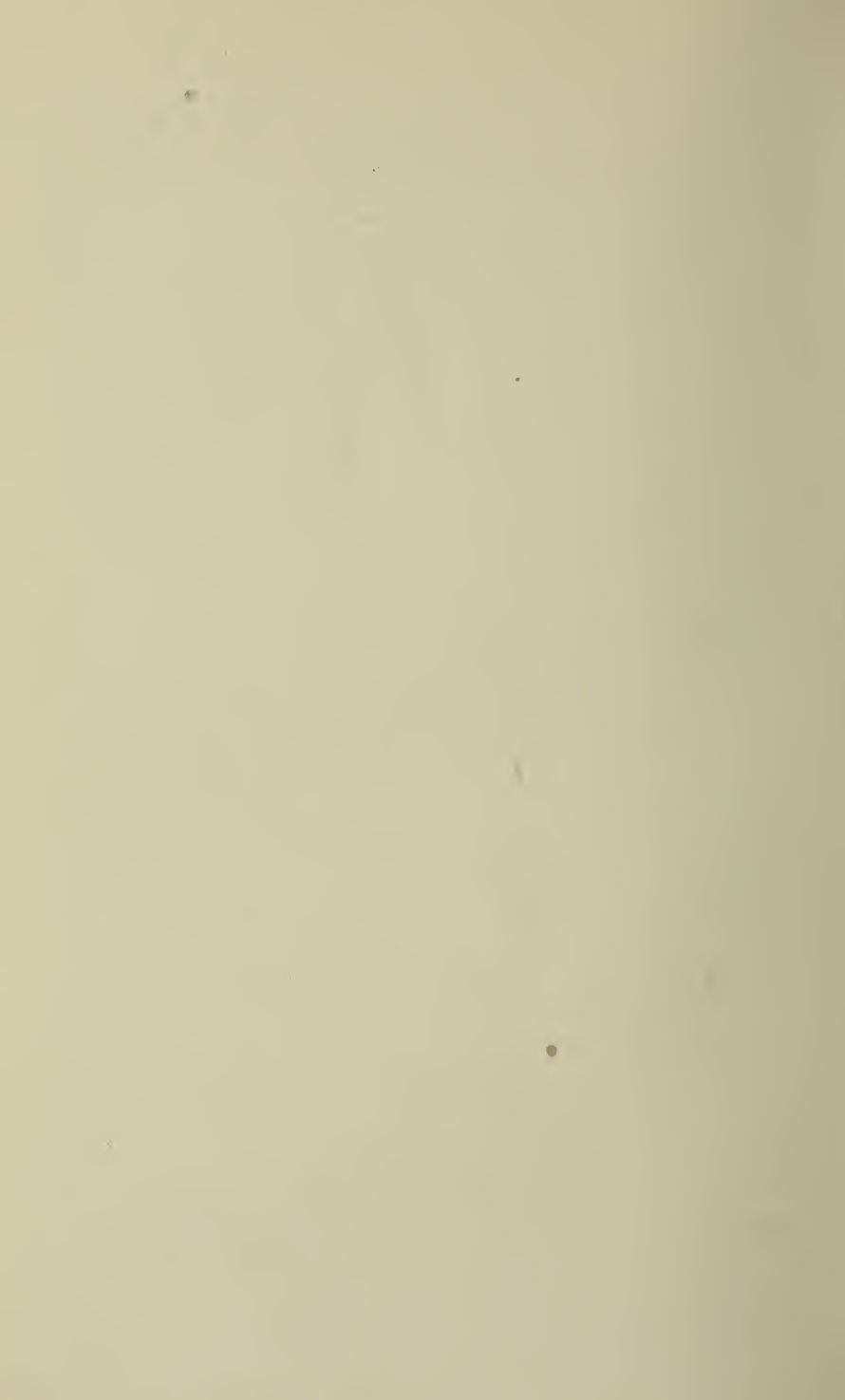
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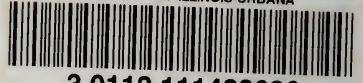
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